Larimer Parks Public Meeting #3





Larimer Parks Public Meeting #3 Agenda

I. Park Planning & Design Process (20 min.)

- I. Park Planning and Design Process and Design Team (URA)
- 2. Brief Overview of Zones A, B, C (WRT)
 - Design
 - Play
 - Material Selection
- 3. SEED Metrics & Art Opportunities (SfsP)
- 4. Stormwater Approach (CSG)

III. Park Design Q&A (URA/WRT) (15 min.)

III. Breakout Stations (25 min.)

STATION 1: Zones A, B, C (Lead by WRT)

STATION 2: Creative Play & Play Equipment Selection (Lead by SfSP)

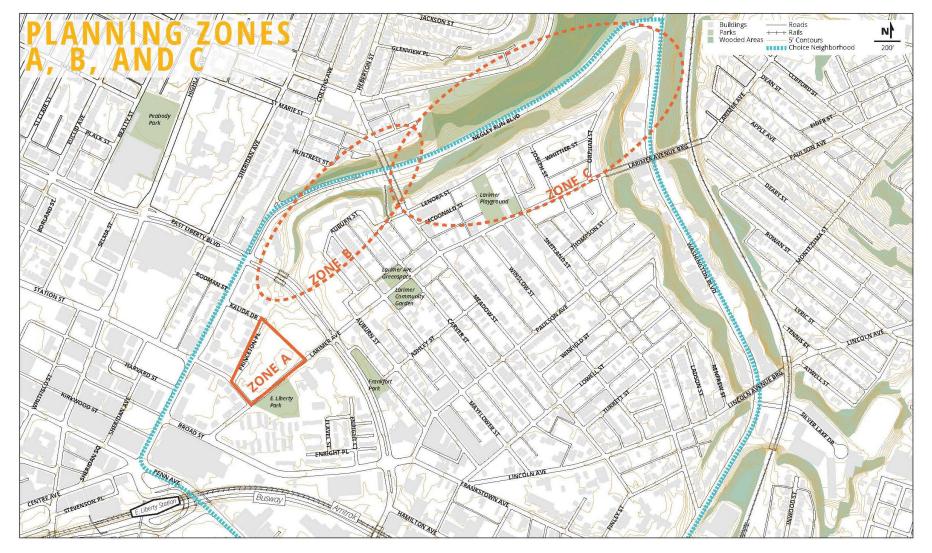
STATION 3: Stormwater Approach (Lead by CSG)

STATION 4: Other Park Questions/Comments (Lead by URA)

STATION 5: Children's Activity (Lead by Brean Associates)

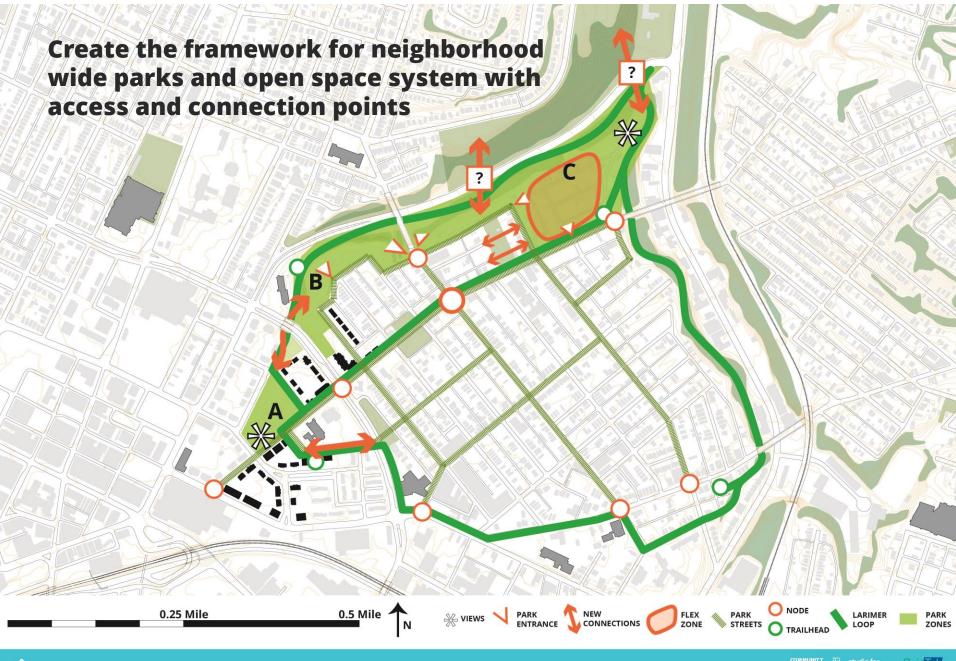






The WRT Team is developing an overall plan for the open space network (Zones A, B, C). This conceptual plan will build off of existing and ongoing planning and development efforts in the neighborhood.

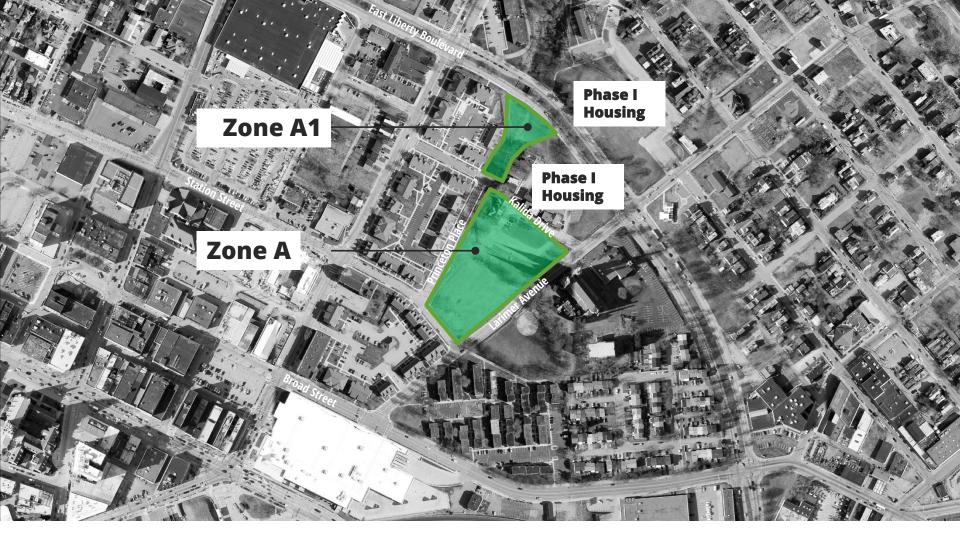












Following the conceptual design, more detailed drawings will be developed for Zones A and A1 including construction drawings.



Project Team Work Sessions

PROJECT TEAM MEETINGS

Office of Mayor

Penn State Extension

Department of City

Department of Public

Pittsburgh Parks

Pittsburgh Water and

Sewer Authority

Tree Pittsburgh

Conservancy

Peduto

Pittsburgh

Planning

Pittsburgh

Works

(PWSA)

Monthly meetings 2nd Tuesday of the Month

(Sept.2015-August 2016)

Members include:

4-H City

Alleghény Land Trust

Citiparks

 East End Youth Advisory Council

• East Liberty Development, Inc.

• East Liberty Gardens •

 Enright Court Residents

• Fairfield Apartments

 Housing Authority of Pittsburgh

Kingsley Association

 Larimer Consensus Group

 Living Waters of Larimer

• McCormack-Baron Salazar

Mike's Auto













Stakeholder Sessions

STAKEHOLDER SESSIONS

Additional stakeholder meetings and work sessions to reach a broad cross-section of the community.

Youth

- Lincoln Elementary School –Mr. Allen's Science Class
- Youth Workshop Hosted by East End Neighborhood Employment Center
- East Liberty Gardens Youth

Housing Groups

- Co-Housing
- Larimer Homeowner's Group

Seniors

- Vintage Seniors
- (Future) Harriet Tubman Senior Housing
- Kingsley Senior Luncheon











SOCIAL ECONOMIC ENVIRONMENTAL DESIGN

SEED IS A TOOL TO SUPPORT AND PROMOTE PUBLIC-INTEREST DESIGN

STRENGTHENING COMMUNITY

Reinforcing a sense of fellowship and shared interests among people living in Larimer

- Creating 3+ acres of high-quality, communitysupporting park space actively used by local residents.
- The # of programmed activities / events held in the park

ECONOMIC

JOB CREATION

Paid work and / or training

Quantifying the # of jobs and training positions that are created for local residents.

STORMWATER MANAGEMENT

Limit disruption of natural water hydrology by reducing impervious cover and increasing on-site infiltration

Quantifying the amount of stormwater/ rainwater runoff that may be diverted from entering the combined sewer system



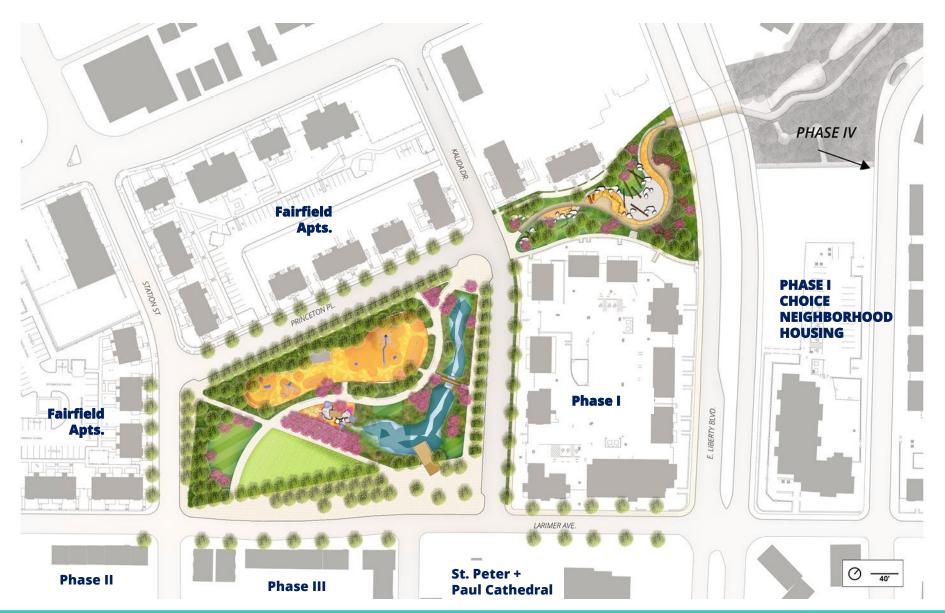
Conceptual Design PARK AND OPEN SPACE SYSTEM - Overview of Zones A, B, and C





Zone A and 'A'

Illustrative Plan









Zone B

Illustrative Plan





Zone C - The Bluff (Open Space and Recreation Opportunities)



First Phase of Park Implementation will focus on Zones A-A1







Play Equipment Selection





- The design team has been working with DPW to ensure that play equipment selected will meet requirements for safety and ability for future maintenance.
- The Team has preliminary approval to use this type of equipment provided that equipment meets all required ASTM/ADA Codes. Separate Age Groups Play Areas (2-5 years) and (5-12 years).
- Goals of Play Equipment
 - Dynamic multiple opportunities for play
 - Creativity
 - Wider range of movement
 - Physical challenges will attract older kids

Proposed Play Equipment

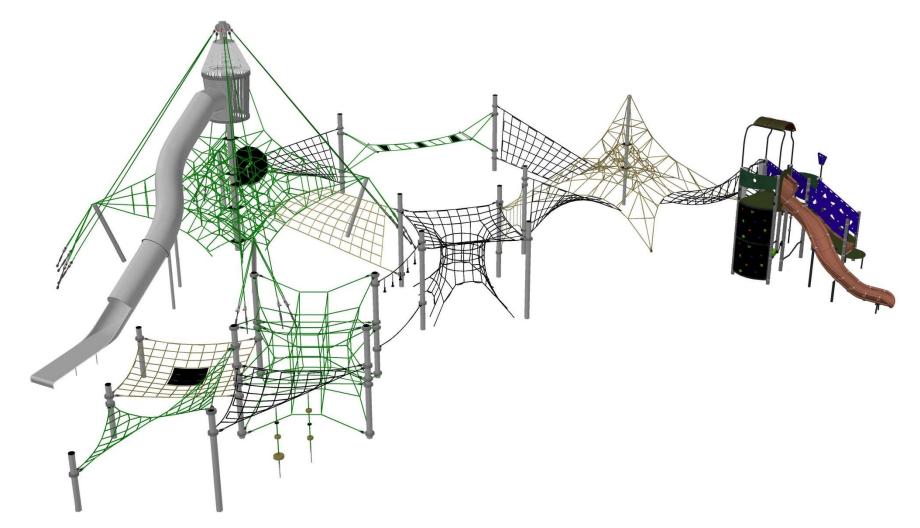
Typical 2-5 Year Old Play Equipment being proposed





Proposed Play Equipment

Typical 5-12 Year Old Play Equipment being proposed

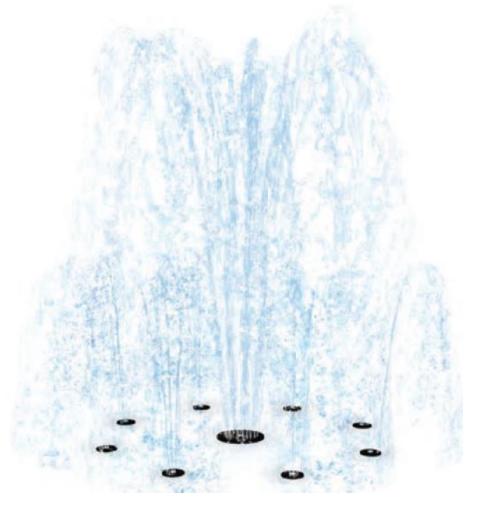




Proposed Play Equipment

Water Play





Making Play Special and Inclusive



Design Approach for Larimer

- We will be exploring opportunities to make the playground as inclusive as possible.
- 2010 Americans with Disabilities Act (ADA)
 adopted stringent standards that require
 playgrounds to have surfaces and equipment
 that can be used by disabled children
- Meet ADA accessibility guidelines for play areas
- Some of the aspects we will consider are:
 - Safety surfacing throughout
 - Accessible pathways
 - Play activities at ground level
 - Access to equipment from ground level
 - Equipment that offers equal access opportunities for all abilities
 - Clear color and design signals



Making Play Special and Inclusive



The 'Cacoon' structure is one example of a piece of equipment that is designed for fun for all children, but specially designed for those with autism spectrum disorders. Enclosed space for one child to escape the playground when s/he becomes over stimulated.



Access to equipment from ground level offers equal opportunities for play for all abilities.



Site Furnishings

City Standards



Light Standard







Trash Receptacle



Signage



Planting Considerations

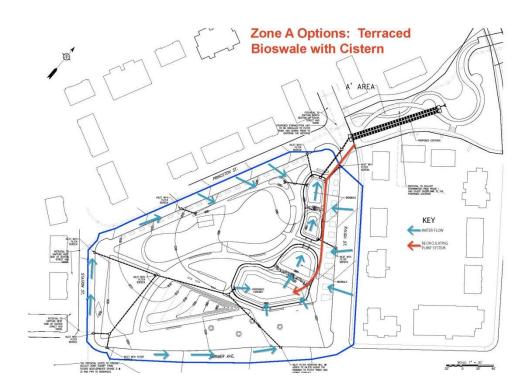


Plant Selection

- Smart plant selection will support project sustainability goals as well as beautification; seasonal interest/high enjoyment
- Recommended Tree Species for Pittsburgh
- Avoid invasives in favor of native plants
- Resistance to disease and insects
- Water conservation
- Education
- Habitat
- Provide sensory stimulation for children
- Plant types may include:
 - Trees
 - Shrubs
 - Vines
 - Ground cover
 - Ornamental grasses
 - Herbs



Stormwater Approach Zone A and A'





- Utilize cistern to increase landscape value and provide more consistent water flow
- DPW to maintain bioswale
- PWSA to maintain pipe from bioswale to existing public storm sewer
- Schematic design refine scale







Precedent Shoemaker Green University of Pennsylvania (Philadelphia)



Breakout Stations

Station 1 Park Design







Station 2 Play Equipment







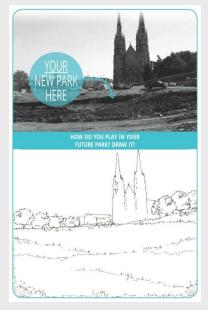
Please visit stations for a closer look at conceptual designs ask questions and provide your input.

Breakout Stations









Please visit stations for a closer look at conceptual designs ask questions and provide your input.



Questions





